

How to submit your proposal

Where to submit

Submitting a proposal to the conference can be done through the EARLI-submission system. This system can be approached by either the EARLI-website and choose login (<https://conference.earli.org/>), or by pressing the Submission button at this page.

EARLI-account

Before submitting a proposal please make sure that you have an EARLI-account. Each presenting author, chairperson, and discussant should have an account to be entered in the system. If you are organizer of a symposium please ask the presenters, chair and discussant to check or create an account.

It is **not** necessary to be EARLI-member in order to create an account. A free account can be created by choosing "Create account" on the EARLI-website (<https://conference.earli.org/>)

When submitting the proposals in the system please make sure that when adding presenters, chairs or discussants, the exact email address is used as for creating the account.

Keywords

The conference system will ask you to specify four keywords. For symposia four keywords are required to describe the symposium as a whole and four keywords are required for the separate papers as well. Please choose the keywords carefully as they will be used to match proposals to reviewers. Keywords can be selected from a predefined list (see next page).

Reviewing and chairing

During the submission process there is the possibility to indicate whether you are willing to act as a reviewer for the conference and as chair during the conference. As a potential reviewer you may also enter keywords reflecting your expertise.

Area of research	Level of education and setting	Analysis and evaluation methods
Ability grouping and tracking	Doctoral education	Case studies
Achievement	Early childhood education	Comparative studies
At-risk students	E-learning/ Online learning	Content analysis
Attitudes and beliefs	Higher education	Conversation/ Discourse analysis
Accountability and school inspections	Informal learning	Cross-national/cultural comparisons/ International comparisons
Class and school composition	Out-of-school learning	Design based research
Classroom climate	Primary education	Ethnography
Cognitive skills and development	Secondary education	Experimental studies
Collaborative Learning	Vocational education	Hierarchical linear modeling
Competencies	Teacher education	Large scale assessment/large scale survey
Culture	Workplace learning	Longitudinal analyses/research
Curriculum change and development		Meta-analysis
Data-based decision making and data use		Mixed-method research
Developmental processes		Psychometrics
Dropout		Qualitative methods
Educational attainment		Quantitative methods
Educational policy		Video analysis
Educational reform		Survey Research
Effective instruction and teaching		Secondary data analysis
Effectiveness and efficiency		Quasi-experimental research
Emotion and affect		
Equity		
Grade retention		
Improvement		
Inclusive education		
Leadership		
Learning and developmental difficulties		
Learning approaches		
Learning communities		
Literacy		
Metacognition		
Motivation		
Numeracy		
Parental involvement in learning		
Program implementation and evaluation		
School choice		
Self-efficacy		
Self-regulation		
Social aspects of learning and teaching		
Social development		
Social interaction		
Student background		
Teacher professional development		
Teaching approaches		

Proposal preparation

Paper Sessions

Individual papers will be grouped in paper sessions according to their themes and keywords. Paper sessions consist of three papers, each of which will be presented within 20 minutes, followed by a short discussion of no more than 10 minutes. We welcome both empirical and theoretical papers. For empirical papers, it is important to include at least preliminary results in order to be accepted. Research which is at an earlier stage is suitable for round table sessions, as they provide a platform for in-depth discussions on research designs and methodologies.

Submission guidelines for individual papers:

Paper submissions consist of an abstract (max. 250 words) and an extended summary of the paper (max. 1000 words). References, tables, and figures may be included and do not feed into the word count. Please make sure to provide information on the following points:

- Title of the paper
- Author(s): Name, affiliation, address, and email address
- Abstract (max. 250 words): The abstract should describe the paper concisely and must be self-contained.
- Keywords: Indicate 3-5 keywords that describe the paper.
- Extended summary (max. 1000 words): Please describe the paper with respect to:
 - o Objectives and purposes
 - o Theoretical framework and background
 - o Research questions and/or hypotheses
 - o Data, methods, and modeling approaches
 - o Results and discussion
 - o Significance of the study

Symposia

Symposia provide opportunities to present papers that coherently address one research topic. A symposium comprises three thematically grouped papers, each of which will be presented in no more than 20 minutes. After the paper presentations and a few minutes for questions, a discussant will synthesize and review the papers (10-15 minutes). The symposium is concluded by an open discussion with the audience (10-15 minutes). Each symposium lasts 90 minutes and is led by a chair person.

Submission guidelines for symposia:

Symposia submissions consist of a short abstract (max. 250 words) and an extended summary (max. 500 words) which describe the session as an ensemble. Moreover, for each paper, an extended summary (max. 1000 words) is provided. References, tables, and figures may be included and do not feed into the word count. The names of a session chair and discussant must be submitted. There are no restrictions regarding the affiliations of authors. Please make sure to provide information on the following points:

- Title of the symposium
- Chair: Name, affiliation, address, and email address
- Discussant: Name, affiliation, address, and email address
- Abstract (max. 250 words): The abstract should describe the symposium concisely and must be self-contained.
- Session summary (max. 500 words): Please describe the session with respect to:
 - o Objectives and purposes of the session
 - o Overview of the presentations
 - o Significance of the topic
- Keywords: Indicate 3-5 keywords that describe the session.
- Extended summary of each individual paper (max. 1000 words): Please describe the papers with respect to:
 - o Objectives and purposes
 - o Theoretical framework and background
 - o Research questions and/or hypotheses
 - o Data, methods, and modeling approaches
 - o Results and discussion
 - o Significance of the study

Round Table

Round table sessions provide opportunities for researchers to present and discuss work in progress. Specifically, research outcomes, designs, research methodologies, and future directions can be discussed. As the set-up of round table sessions is very open, allowing for open discussions on research topics related to the conference theme and the domains of the EARLI SIGs 18 and 23, they will serve as platforms for active discussions rather than paper presentations. A round table session lasts up to 90 minutes and focuses on a specific topic for discussion.

Submission guidelines for a round table session:

- Round table submissions outline an agenda for discussing a specific research topic and provide information on the following aspects:
- Title of the round table session
- Chair(s): Name, affiliation, address, and email address (optional)
- Abstract (max. 200 words): The abstract should describe the round table session concisely and must be self-contained.
- Keywords: Indicate 3-5 keywords that describe the session.
- Extended summary (max. 600 words): Please describe the session with respect to:
 - o Objectives and purposes
 - o Problem statement: Description of the issues authors came across in their research. Depending on the issues raised, authors may want to use figures, tables, and illustrations to clarify the issues at hand.
 - o Specific questions or issues for discussion: Please provide specific questions or issues (relevant to your topic) you would like to discuss in the round table session.
 - o References, tables, and figures may be included and do not feed into the word count.